

Heather Fabbre LMFT Licensed Marriage Family Therapist Registered Art Therapist

Client Information & Developmental History

Date:							
Child's	name:			Age:	DO	B:	School
		Grade:		Teacher: _			Race/Ethnicity
identity:	:	_ Handedness?	Right	Left			
	providing inform a dent's name and rel		l:				
Home p	hone:		Work	phone:			
Best day	y/time to reach you	?		At what p	hone #		
	ll information: describe your reaso	n(s) for seeking h	elp at t	his time?			
Who ref	ferred you for this s	ervice?					
	information: s name:			Step	mother?	No	Yes
Address	::						
Contact	phone number:			Occi	upation:		
Employ	er:	How	long w	ith present er	nployer:		
Highest	grade completed:						
	s name:				father?		Yes
	phone number:						
Employ	er:	How	long w	ith present er	nployer:		
Highest	grade completed:						
	e child have other p				•		
Develor Circle a	oment ony problems this ch	uild has experience	ed and	describe on	lines prov	vided b	pelow
Walking Colic	Unclear speech Sleep problems	Feeding Eating disorder		eight problems ies learning to r	Overwe ide a bike,		



Has the child had any of the following problems during the first 4 years of life?

Eating, motor skills, sleeping too much, temper tantrums, sleeping too little, failure to thrive, separating from parents, excessive crying Describe: _____

Medical History

Childhood illness/injuries such as: Measles, German measles, mumps, chicken pox, tuberculosis, whooping cough, scarlet fever, head injury (Coma or loss of consciousness), sustained high fever, Rheumatic fever, Diphtheria, Meningitis, Encephalitis, Anemia, Fever above 104, other serious illness or operations: Describe

Has this child been on long-term medications (more than 6 months)? Yes No

If yes, when and what kind _____

Please circle if child has/had any of these medical problems:

Respiratory: frequent cold, chronic cough, asthma, hey fever, sinus condition

Cardiovascular: shortness of breath or dizziness with physical exertion, activity limitations due to heart condition, heart murmur

Gastrointestinal: excessive vomiting, frequent diarrhea, constipation, stomach pain

Genitourinary: urination in pant/bed, pain while urinating, excessive urination, strong urine odor

Musculosketal: muscle pain (describe), clumsy walk, poor posture, other muscle problem

Skin: frequent rashes, bruises easily, sores (describe) severe acne, itchy skin, eczema, etc

Neurological: seizures/convulsions, speech deficits, accident prone, bites nails, sucks thumb, grinds teeth, has tics/twitches, bangs head, rocks back and forth, bowel movements in pants/bed, taken meds to increase activity, taken tranquilizing medication *Allergies*: allergic to medicine, food, other

Hearing: ear infections, hearing problems, ear tubes Most recent hearing exam?_____

Vision: vision problems, wears glasses/contacts Most recent eye exam?

Please describe above circled issues here (e.g., when, how long, where in body, if treated, any

complications, etc.)_____



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Have any of the child's family members had any of the following? If yes, please specify family member's relationship to this child.

Cancer	Tourette's syndrome		
Heart disease	Food allergies	Learning disability	
Seizures or epilepsy	Speech or language prol	blem Mental retardation	
Alcohol/drug abuse	Nervousness	Mental illness (specify)	
Physical handicap	Behavior disorder		
		Other: describe	
Child's primary care pl	nysician	Phone	
Address			
How often does this ch	ild see the doctor?	Date of last visit?	
•	n medication? Yes No d reason		
whom and how long		r therapy? Yes No If yes, where, with	
Does child have history	of alcohol/substance abuse	e? If yes, explain	
Has the child ever had	a neurological exam Yes N	No If yes, neurologist's name Re	eason
for exam?	Has the child eve	er had a psychological or psychiatric	
evaluation? Yes No	Do you have a copy	of the results? Yes No	
Family history:			
Is this child closer to or which?	ne parent (caregiver) than a	nother? No Yes If yes,	
If yes, when?		ations, divorces, or death? No Yes at the time Please describe th	e
If parents are separated	or divorced, who has custo	dy of this child?	
How often does the oth How often does the chi	er parent see this child? • Few times a year ld see grandparents?	 Weekly or more often Once a mon Never Weekly or more often 	ıth

• Once or twice a month • Few times a year • Never

Never o No grandparents living



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Home environment: Please list all living arrangements this child has had (e.g., parents only, foster, kinship-care, residential treatment, group home, etc.) with approximate time child lived in each:

Primary Caregivers:					
Please provide the following information about the primary caregivers, if not given previously.					
Name: Relationship to child					
Address:					
Contact phone number(s):	Occupation:				
Employer:	How long with employer: Highest Grade?				
With whom does this child cu	rrently live? (list all names, ages, & relationship)				
	uation?				
How does this child get along	g with each person in the home?				
• Apartment • Single home	o other How long at current address?				
Check the activities in which	this child often participates with the family				
	Television • Church • Games • Meals • Sport • Trips • Visits				
with relatives o Homework h	elp o Other				
	the home, please provide the following information				
Who cares for this child when	n caregivers are gone?				
How many hours per day is this child in a child-care setting? How many different					
people care for this child (ple	ase explain)				
What do you enjoy most abou	at this child?				
What do you find most diffic	ult about raising this child?				

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Who is mainly in charge of disciplin	ne in th	e home? Do all cares	givers agree on
discipline? Describ	e disci	pline techniques	
Friendships: Please indicate how a Has problems relating to or playing		<i>Id relates to other children</i> ther children No Yes If yes, c	lescribe:
Fights with playmates	No		
Prefers playing w/ younger children			
Has difficulty making friends	No	Yes	
Prefers to play alone		Yes	
		h whom this child could play No	
what fole does this child take in per	si giou	p games (e.g., leader, aggressor, etc.	.):
-	es does	this child enjoy?	
Recreation/Interest: What activity		intis china chycy.	
Sports:			
Recreation/Interest: What activities Sports: Hobbies: Other:			
Sports: Hobbies:			
Sports: Hobbies: Other:			No Yes
Sports: Hobbies: Other: Has this child's interest in participat	ting in	these activities declined recently? N	
Sports: Hobbies: Other: Has this child's interest in participat Behavior/Temperament: Please in	ting in a	these activities declined recently? N whether this child exhibits any of the fo	llowing
Sports: Hobbies: Other: Has this child's interest in participat Behavior/Temperament: Please in Is easily overstimulated in play No	ting in ting in tindicate	these activities declined recently? N whether this child exhibits any of the fo Seems unhappy most of the time No	llowing Yes
Sports: Hobbies: Other: Has this child's interest in participat Behavior/Temperament: Please in Is easily overstimulated in play No Has a short attention span No	ting in adicate Yes Yes	these activities declined recently? N whether this child exhibits any of the fo Seems unhappy most of the time No Withholds affection No	<i>llowing</i> Yes Yes
Sports:	ting in dicate Yes Yes Yes Yes	these activities declined recently? N whether this child exhibits any of the fo Seems unhappy most of the time No Withholds affection No Hides feelings No	<i>llowing</i> Yes Yes Yes
Sports:	ting in dicate Yes Yes Yes Yes Yes	these activities declined recently? N whether this child exhibits any of the fo Seems unhappy most of the time No Withholds affection No Hides feelings No Requires a lot of parent attention No	llowing Yes Yes Yes Yes Yes
Sports:	ting in dicate Yes Yes Yes Yes	these activities declined recently? N whether this child exhibits any of the fo Seems unhappy most of the time No Withholds affection No Hides feelings No	llowing Yes Yes Yes Yes Yes

What tends to work best to control behaviors/emotions?_____



Adaptive Skills: Indicate whether this child has the following skills

Dresses self	No	Yes	Bathe	es self	No	Yes	
Buys gifts or presents for others	No	Yes	Helps	s with chores	No	Yes	
Can get help or find home if lost	No	Yes	6		No	Yes	
Says "please" and "thank you"		Yes		time accurately	No	Yes	
Does this child get an allowance?	No	Yes If	yes, ho	w is it spent?			
Educational History:							
Preschool							
Does or did the child attend	oreschoo	1?	No	Yes At wh	at age?		
Amount of time per day					-		
Any problems in preschool?			No				
They problems in presenoor.			110	105 H yes, a	<u>csenice</u>		
Does or did the child attend	kinderga	rten?	No	Yes			
Any problems in kindergarte	n		No	Yes If yes, de	escribe _		
Elementary/High School							
Has child changed schools for	or reason	s other	than	normal academic	progre	ssion? No Yes	
If yes, when and why							
Has been retained in a grade		l No	Yes	If ves when and	whv?		
)			
Has skipped a grade in schoo	ol	No	Yes	If yes when and	why?		
Has difficulty with reading		No	Yes	If yes, describe?			
Has difficulty with math		No	Yes	If yes, describe?			
		110	105	n yes, deseriee.			
	• •	D					
Gets poor grades No	Yes	Descri	ibe mo	ost recent report of	card res	ults (highest & lo	west
grade on report card)							
6							
Has child been tested for spe	cial educ	ration?	No	Yes If yes w	hen		
1				-			
Currently placed in special education?			No	Yes			
If yes, what type of class?				Hours per day			
Has anyone in the child's far	nilv ever	heen	in cna	cial education?	No	Yes	
If yes, who?	•		-				
			•• 11al				
Dislikes going to school? N	lo Ye	S					



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Is or has been absent from school frequently No Yes If yes, when and why?

If in high school, when will this child graduate? ______ Do you have any concerns about the quality of this child's school or teachers? No Yes If yes, describe ______ Has child ever had difficulty with the police? No Yes If yes, explain (reason, age, probation, probation officer) ______

<u>Chief complaint:</u>						
o Very unhappy	o Impulsive	o Fire setting				
o Irritable	o Stubborn	o Stealing				
o Temper outbursts	o Disobedient	o Lying				
o Withdrawn	o Infantile	o Sexual trouble				
o Daydreaming	o Mean to others	o School performance				
o Fearful	o Destructive	o Truancy				
o Clumsy	o Trouble with the law	o Bed wetting				
o Overactive	o Running away	o Soiled pants				
o Slow	o Self-mutilating	o Eating problems				
o Short attention span	o Head banging	o Sleeping problems				
o Distractible	o Rocking	o Sickly				
o Lacks initiative	o Shy	o Drug use				
o Undependable	o Strange behavior	o Alcohol use				
o Peer conflict	o Strange thoughts	o Suicide talk				
o Phobic						
How long these problems occurred						
Additional comments						